

EXPANDING



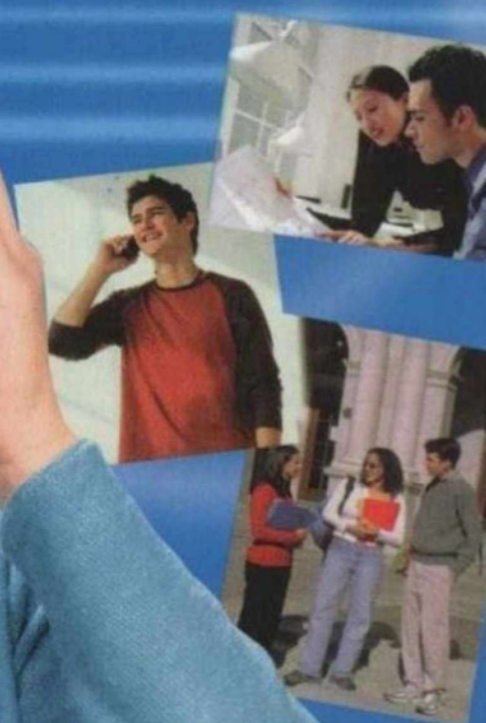
TACTICS FOR LISTENING

LUYỆN NGHE TIẾNG ANH

Second Edition

Student book - Tapescripts - Test Booklet

Dịch và giới thiệu: HỒNG ĐỨC



NHÀ XUẤT BẢN
TƯ ĐIỂN BÁCH KHOA

Jack C. Richards

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Second Edition

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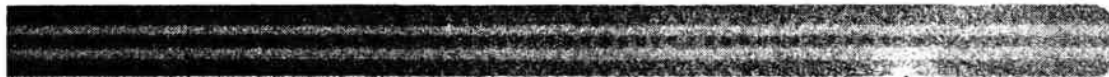
NHÀ XUẤT BẢN TỬ ĐIÊN BÁCH KHOA

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Scope and Sequence

Unit	Themes	Skills
1	Greetings Small talk	Listening for greetings and introductions Listening for topics Listening for attitudes Listening and making inferences Listening and making predictions
2	Jobs Job interviews	Listening for gist Listening for jobs Listening for details
3	Business	Listening for negative information Listening for gist Listening for details
4	Gadgets Machines	Listening for gist Listening for details
5	People Character traits	Listening for gist Listening for praise or criticism Listening for details
6	Food Recipes	Listening for gist Listening for details
7	Housing	Listening for gist Listening for negative information Listening for details
8	Complaints Neighborhoods Apartments	Listening for gist Listening for details Listening for agreement and disagreement
9	Friends Dating Invitations	Listening for gist Listening for details
10	Television	Listening for topics Listening for gist Listening for details Listening for agreement and disagreement Listening for attitudes
11	Cities Travel	Listening for details Listening for gist
12	Cities Improvements	Listening for topics Listening for gist Listening for details Listening for suggestions



Unit	Themes	Skills
13	Holidays Celebrations	Listening for gist Listening for details Listening for likes and dislikes
14	Fashion Clothes	Listening for gist Listening for time references Listening for details
15	Preferences	Listening for preferences Listening for topics Listening for agreement and disagreement Listening for details
16	Messages	Listening for gist Listening for attitudes Listening for details
17	Past events	Listening for gist Listening for sequence Listening for attitudes Listening and making predictions Listening for details
18	Vacations	Listening for preferences Listening for details Listening for gist
19	News reports	Listening for topics Listening for gist Listening for details
20	Opinions	Listening for topics Listening for gist Listening for opinions Listening for reasons Listening for details
21	Famous people	Listening for gist Listening for details Listening for sequence
22	Food Nutrition	Listening for gist Listening for suggestions Listening for details Listening for sequence
23	Predicaments	Listening for gist Listening for details Listening for attitudes
24	Issues Problems	Listening for gist Listening for comparisons Listening for topics Listening for details

Scope and Sequence

Introduction

Tactics for Listening

Tactics for Listening is a three-level series of listening textbooks for students of English as a second or foreign language. Taken together, the three levels make up a comprehensive course in listening skills in American English.

Expanding Tactics for Listening

Expanding Tactics for Listening is the third level of the *Tactics for Listening* series. It is intended for intermediate students who have studied English previously but need further practice in understanding everyday conversational language. It contains 24 units. It can be used as the main text for a listening course, as a complementary text in a conversation course, or as the basis for a language laboratory course. Each unit features a topic that relates to the everyday life and experience of adults and young adults. The topics have been chosen for their frequency in conversation and their interest to learners. A wide variety of stimulating and useful activities are included to give students graded practice in listening.

Student Book

In the *Expanding Tactics for Listening Student Book*, students practice listening for a variety of purposes and hear examples of different types of spoken English including casual conversations, instructions, directions, requests, descriptions, apologies, and suggestions. Essential listening skills are practiced throughout the text. These skills include listening for key words, details, and gist; listening and making inferences; listening for attitudes; listening to questions and responding; and recognizing and identifying information.

Each unit has five sections. The first section, "Getting Ready," introduces the topic of the unit and presents key vocabulary for the unit listening tasks. The next three sections, each entitled "Let's Listen," are linked to conversations or monologues recorded on cassette or CD. These sections provide task-based, graded listening practice. Finally, there is a follow-up speaking activity, "Over to You," which relates to the theme and listening tasks of the unit.

Audio Program

The complete audio program for *Expanding Tactics for Listening Student Book* is available as a set of three Class CDs or Cassettes. In addition, the Student Book with CD contains a Student CD on the inside back cover for home study. The CD includes the listening passages for the final Let's Listen section of each unit.

Teacher's Book

The *Expanding Tactics for Listening Teacher's Book* provides extensive lesson plans for each unit, answer keys, optional activities, vocabulary lists, and a photocopiable transcript of the recorded material. The Teacher's Book also includes photocopiable midterm and final tests, as well as worksheets (one per unit) that offer additional speaking activities. The audio program for the midterm and final tests is included on a CD on the inside back cover.

Test Booklet

The *Expanding Tactics for Listening Test Booklet* contains photocopiable tests for each unit of the Student Book. The audio program for the unit tests is included on a CD on the inside back cover.

UNIT 1 Small Talk

1. Getting Ready

Are these expressions used to greet someone you know or to introduce yourself to someone you don't know? Check (✓) the correct answer.

	Greet	Introduce
1. I don't think we've met.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Hi! I haven't seen you for a long time!	<input type="checkbox"/>	<input type="checkbox"/>
3. Hello. My name's Kate.	<input type="checkbox"/>	<input type="checkbox"/>
4. Hi. I'm Don. I just started working here.	<input type="checkbox"/>	<input type="checkbox"/>
5. Hi, nice to see you again.	<input type="checkbox"/>	<input type="checkbox"/>
6. Betsy! How are you doing?	<input type="checkbox"/>	<input type="checkbox"/>
7. Hey, aren't you in my class? I'm Tom Crane.	<input type="checkbox"/>	<input type="checkbox"/>

2. Let's Listen

People are talking at a party. Have they met before? Listen and check (✓) the correct answer.

	Have met before	Haven't met before
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>



3. Let's Listen

Task 1

People are making small talk. What are they talking about? Listen and circle the correct answer.



- | | | |
|--|--------------------|---------------|
| 1. <input checked="" type="radio"/> a. clothes | 3. a. the weather | 5. a. school |
| b. school | b. a vacation | b. work |
| c. work | c. health problems | c. apartments |
| 2. a. work | 4. a. school | 6. a. work |
| b. school | b. work | b. family |
| c. friends | c. a new boyfriend | c. school |

Task 2

Listen again. Does the last person speaking want to continue or end the conversation? Check (✓) the correct answer.

	Continue the conversation	End the conversation
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>

4. Let's Listen

Task 1

People are making small talk. What question are they answering?
Circle the correct answer.

1. a. Are you here on vacation?
 (b.) Do you like living here?
2. a. Do you think English is difficult?
 b. Why are you studying English?
3. a. How old are your children?
 b. How many children do you have?
4. a. What kind of work do you do?
 b. What kind of job would you like?
5. a. When did you arrive?
 b. Have you been having fun here?
6. a. Where did you go on vacation?
 b. Where are you from?



Task 2

Listen again. Circle the best response.

1. **(a.)** I'm glad you like it here.
 b. That's too bad.
 c. Me, neither.
2. a. I like those videos, too.
 b. Why don't you like them?
 c. I agree. They're terrible.
3. a. Thanks, anyway.
 b. I agree. Two is enough.
 c. I'm glad you and your husband agree.
4. a. Thanks. I'd love to.
 b. Sorry. I'm busy that day.
 c. I'd love to see your house.
5. a. You'll love the beach.
 b. What kind of car will you buy?
 c. Good idea. The scenery is great there.
6. a. Yeah, I think I will.
 b. Really? Why not?
 c. You're right. I shouldn't go there

Difficult *adj* ['dɪfɪkəlt] khó khăn
Children *n* ['tʃɪldrən] trẻ em
Work *n* [wɜ:k] công việc
Fun *adj* [fʌn] niềm vui

Scenery *n* ['si:nəri] phong cảnh, cảnh vật
Terrible *adj* kinh khủng
Husband *n* ['terəbl] chồng
Enough [ɪ'nʌf] đủ